

## Homework Policy 2019

Homework is an important part of the learning process, not only in terms of individual subject knowledge, skills and understanding; but also in terms of developing personal organisation, determination and responsibility for one's own work. Thus, the setting and completion of regular homework is both a valuable aspect of the learning process, and also an important part of helping students develop as independent learners.

In order to develop their independence, and to promote a breadth of experience, students are also encouraged to get involved with extension and enrichment activities. This could include, for example, regular attendance at extra-curricular PE, or at a music, drama or art club; or by becoming part of the student leadership programme.

### General points

- Details of what homework has been set for each student will be available on Show my Homework.
- Students are accountable for completing homework to a high standard. To this end they can expect homework to be marked by the teacher, reviewed in class, or demonstrated in another way, such as completion of a test or undertaking a presentation to a group of students.
- Failure to complete homework to an acceptable standard, and on time, will be addressed through an after-school detention (please see the positive behaviour policy for details).
- As a guide, individual homework pieces should take approximately 40 minutes to complete in Y7-8, and approximately 60 minutes to complete in Y9-11. If you find a homework is taking much longer than this guide, please annotate and sign your child's homework to let your child's teacher know that they have spent the requisite amount of time on the task.
- A small group of SEN students may have their homework set and monitored by the support team.
- The library is available as a study area for homework, at lunchtime and after school. This includes access to ICT facilities, and to the internet.

### Y7-Y8

#### Homework will be set, as follows:

- Weekly for English, maths, and science. For English, this will comprise a variety of activities, with written homework being set fortnightly.
- Fortnightly for geography and history, comprising a variety of different activities.
- Weekly for MFL, comprising the regular learning of vocabulary, in addition to written tasks.
- Fortnightly for design, including the preparation of ingredients for cooking, as well as written tasks.
- Three extended projects per year for art, each of 4-6 weeks' duration, supported by interim targets and activities.
- Homework is not regularly set for drama, music or PE, although students are encouraged to take advantage of the various extra-curricular opportunities available in these subject areas.

### Y9-Y11

#### Homework will be set, as follows:

- Weekly for English and maths.
- For science, one piece per fortnight from each of the two teachers in Y9 and Y10, increasing in Y11 to one piece per week from each teacher (two teachers for combined science and three teachers for triple science). These will alternate between a larger and a smaller homework.
- Weekly for MFL, comprising the regular learning of vocabulary, in addition to written tasks.

- Either weekly or fortnightly for other GCSE and BTEC subjects, depending upon the subject and on the task to be set.

#### **Sixth Form**

- In order to succeed on A Level and Level 3 BTEC courses, it is essential that students spend significant time studying outside of lessons.
- Homework will be set as and when required by the class teacher; this may be as frequent as each lesson.
- Students should expect to spend a minimum of 5 hours per subject per week on homework and independent study.
- In addition to specific homework tasks, students should engage with further reading and on-going revision/extension.