

## Able, Gifted and Talented (AG&T) Policy

### Our Aims

- To create a challenging and varied curriculum for the 'most able' students at Moulton School
- To provide stimulating extra-curricular learning experiences
- To encourage the 'most able' students to overcome any barriers to their learning and motivate them to fulfil their true potential
- To work in partnership with parents and carers to promote these students' learning and achievements

### Definitions

#### ***Able students***

'Able' refers to students who achieve, or have the ability to achieve, above average (compared with the attainment of other students in their year group at Moulton School) in one or more of the National Curriculum subjects. The DfE guidance expects that the school will identify its most able ten percent of students as 'able'.

#### ***Gifted students***

'Gifted' refers to students who achieve, or have the ability to achieve, ***significantly*** above average (compared with the attainment of other students in their year group at Moulton School) in one or more of the National Curriculum subjects other than art, performing arts or physical education.

#### ***Talented students***

'Talented' refers to those students who achieve, or have the ability to achieve, ***significantly*** above average in art, performing arts, physical education or in areas requiring visio-spatial skills or practical abilities (these could include a range of non-traditional areas) compared with the attainment of other students in their year group at Moulton School.

### Identification

- In line with the DfE guidelines, the school is expected to identify the top ten percent of attainers in each cohort. These are the students that will make up the AG&T register.
- In subjects such as Drama, Art and P.E, teachers will identify those students that are 'talented' in that specific subject area.

### Core Provision

- It is the responsibility of subject areas and classroom teachers to ensure that all students are given work that is suitably challenging, enabling each one to achieve his or her potential.
- Subject leaders should ensure that each scheme of learning outlines appropriate provision for the most able pupils.
- There is an aspiration to grades 7-9 for 'able' students. This will be embedded in schemes of learning, teaching strategies and departmental assessment strategies, and will be tracked at an individual and whole school level.
- A designated member of staff will oversee the extra-curricular provision for AG&T students, ensuring that there are additional opportunities that engage and challenge the most able students.

## **Enrichment**

- Enrichment/extra-curricular opportunities will be provided for AG&T students to use their skills in areas outside of the standard curriculum.
- All AG&T students will be strongly encouraged to take part in the student leadership programme.
- Each subject area will be encouraged to offer enrichment activities, which challenge and inspire able students. Such activities may include: maths challenge, chess club, school production, theatre visits, mock trial competition, visiting speakers, lectures and visits to universities.
- The school will enter local and national competitions aimed specifically at able students, and will encourage AG&T students to access other enrichment opportunities as they are identified.
- There will be support for potential applicants for top universities, and enrichment activities which will aid these applications.