

Moulton School and Science College

Spiritual, Moral, Social and Cultural Development Statement

As a school we are committed to promoting SMSC through:

- Enabling students to develop their self-knowledge, self-esteem and self-confidence;
- Enabling students to distinguish right from wrong and to respect the civil and criminal law of England;
- Encouraging students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Enabling students to acquire a broad general knowledge of and respect for public institutions and services in England;
- Furthering tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Encouraging respect for other people;
- Encouraging respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

We do this through:

A commitment to each pupil's personal development through the school's values and culture of restorative approaches

- The school promotes an ASPIRE ethos with service to the community an important part
- The school promotes a restorative approach to behaviour, encouraging students to take responsibility for their behaviour and understand how they can behave positively.
- Awards are given each year at celebration evenings for the contribution to the community
- A student leadership programme raises confidence
- The school runs an extended circle time once a week to which encourages students to listen to other people's point of view.
- The school runs a very active school council, enabling students to voice concerns and encourage participation.
- In years 7 and 8 students take part in an independent learning initiative which encourages students to take responsibility for their own learning and show initiative.

A commitment to charity work.

- The school chooses an annual charity and students organise activities such as cake sales, coffee mornings and sports competitions to raise money for it.
- At Christmas, students produce hampers which are shared with the local community.

The school's PSHE programme

- The careers advisor and achievement coaches work to raise aspirations
- Students study mental health and stress management which raises self confidence
- Nurses visit the school to deliver sex education which raises self-knowledge

- Students study fairness and the impact of crime which encourages students to think about the impact of their actions on others.

The school's regular curriculum lessons; all subjects have opportunities to promote SMSC including;

- In RE students study a range of faiths which promotes tolerance and harmony
- In Design, Geography and Science students study being environmentally friendly and the impact of global warming which promotes responsibility
- In Business Studies, students study the minimum wage, health and safety responsibilities of employers, discrimination and disability laws and the consumer protection act and sales of goods act which encourages students to think ethically.
- In Music and Art, students learn about the impact of different cultures across the world on modern life which promotes tolerance and harmony
- In History, students study different democratic systems including the Weimar Republic which encourages respect for the democratic system.

Through extra-curricular activities; for example

- At the last election, a 'mock' election was held by the sixth form students which encouraged respect for the democratic process
- Selected students in year 9 take part in an Action, Reaction, Consequence project at the fire station, aimed at ensuring students respect the rules and laws of England and remain safe.
- An activity day is held every year and teaches students about the employability skills they need to build a positive life once they leave school.
- A wide range of sporting, musical or drama activities raise confidence.