

# Moulton School and Science College

## Promoting fundamental British values statement

Moulton School is committed to preparing students for life in modern Britain, by promoting these following fundamental British values;

- That citizens can influence decision making through the democratic process
- That living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- That there is a separation of power between the executive and the judiciary, and that while some bodies such as the police and army can be held to account through Parliament, others such as the courts maintain independence
- That the freedom to choose and hold other faiths and beliefs is protected in law
- That there is an acceptance that other people having different faiths and beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- That it is important to identify and combat discrimination

Moulton School promotes these values through its

Commitment to raising the respect and emotional intelligence of pupils through its restorative approach to ensuring positive behaviour, including the use of circles to discuss current event issues:

- Students in each class voted for the school's values: These are Respect, Safety, Positivity, Cooperation and Kindness
- Circle time takes place every Thursday and all students are allowed to have a voice and opinion, but are expected to listen to a variety of beliefs and views.
- In circle time students are expected to consider their own actions, ensuring that they accept all beliefs but do not accept discrimination.

School council and student leadership programmes help to show students they can influence decisions through the democratic process:

- A student council is democratically elected by the students and contributes to the school's development, showing that as students they can influence decision making.
- A Head Boy and Girl in the sixth form are voted for by the student membership and represent the school.

PSHE programme. Students study fairness, being a responsible citizen and the importance of non-discrimination, including for example:

- Parliamentary democracy in Year 10 means students understand that all people have the right to an opinion and that decisions are made through a majority
- Human rights and the justice system in Year 8 ensures students treat each other fairly and with consideration

Regular curriculum lessons. All subjects have opportunities to promote British values but specifically:

- In RE student study a range of faiths in order to experience a range of views, so that they build tolerant values and live in harmony with others.
- In History, students explore democracy through their work on Civil War and the Suffragette movement, so as to realise that an inclusive society is integral to modern Britain

Enhancement opportunities or extra-curricular activities such as

- At the last election, a 'mock' election was held by the sixth form students to experience the democratic process.
- In History, a trip to the WW1 Battlefields allows students to consider the suffering humans have experienced in defence of British Values
- The sixth form run a Parliament to debate current affair issues.

In addition the school promotes British values through its various policies, details of which can be found on the school website.

**PREVENT** - Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, religious extremists and other causes.

We protect children from extremist and violent views and provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

We protect pupils through the promotion of British values and the teaching of SMSC, by using filters on the internet and by ensuring visitors who come into school to work with pupils have the required security checks. For more information see the Prevent Strategy document.

**Anti-bullying** – As a school we are committed to safeguarding and promoting the welfare of pupils and ensuring that children and young people are safe from bullying and discrimination. We do this through;

- Raising pupil awareness of bullying and encouraging pupil involvement in its prevention including assemblies, student leadership programme, an anti-bullying group, support of an anti-bullying week and the use of a worrybox system
- Raising self-esteem through celebrating successes and through the PSHE and Form Circles programme
- Following the restorative approach to classrooms, ensuring classrooms are cohesive communities
- Effective management and supervision of pupils
- Expertise of staff in anti-bullying incidents
- Active involvement of staff

The school is currently applying for anti-bullying accreditation.

**EQUALITY** – The school is committed to

1. eliminating unlawful discrimination, harassment and victimisation
2. advancing equality of opportunity between people who share a protected characteristic and those who do not
3. foster good relations between people who share a protected characteristic and those who do not

with relation to these eight protected groups;

- Race
- Disability
- Sex
- Gender Reassignment
- Age
- Pregnancy and Maternity
- Religion and Belief
- Sexual Orientation